



Instructional Technology Coach District Wide *Posting*

Description

The Oconto Falls School District is seeking a proactive, dedicated instructional technology coach who understands best practices in instructional design, assessment, and student learning and who is adept at integrating technology with teachers and students to implement best practices. The primary focus of this position is to help teachers PK-12 design, implement, and continually improve instruction and student learning by incorporating higher order thinking, rigorous, relevant, and diverse learning activities that leverage web-based technologies in the classroom.

The district instructional technology coach will work collaboratively with teachers, building administrators, library media personnel, the district technology services team, students, parents, and community members. The instructional technology coach will also work closely with and report to the district director of technology.

Job Responsibilities

Primary job responsibilities include, but are not limited to:

- Model the effective use of instructional technology in the classroom across content areas
- Develop coaching plans and coaching cycles that improve instruction and learning to achieve student learning gains
- Design collaborative, job-embedded, student-centered, professional learning for instructional staff
- Plan, implement, and follow through with training based on results of both formal and informal teacher surveys
- Assist in the development of school and classroom-based formative assessments that promote higher-order thinking skills and learning for students
- Collaborate with the school leadership team(s) to establish a school culture of trust, so that coaching is used as a vehicle to assist teachers in improving their practice
- Cultivate a culture that supports innovation and continuous improvement of teaching
- Assist teachers and principals in the disaggregation of student performance data, by school and by teacher; and assessing instructional coaching needs of individual teachers
- Support and assess the levels of implementation of various instructional programs
- Expand teachers' use of a variety of resources to improve instruction
- Provide assistance in blending content knowledge and knowledge of personalized instruction with the workshop model, blended learning model, and other models as needed
- Assists teachers in developing instructional strategies based on universal design for learning to help students with various needs
- Understand and ensure the successful implementation of 21st century learning activities designed to meet important standards including Wisconsin Common Core Standards, Next Generation Science Standards, and Wisconsin Information Technology Standards
- Collaborate and meet with district technology mentors, technology director, and technology services team to ensure that instructional technology, media, and systems support instructional needs throughout K-12.
- Collaborate with special education and pupil services to assist when possible with assistive technology needs
- Prepare and present parent workshops on instructional technology strategies and models

Experience

At least three years of classroom instruction in the K-12 arena with experience as the primary instructor who planned and delivered instruction is required. Experience teaching students with diverse learning needs and with diverse cultural backgrounds, using a wide variety of effective assessment strategies, is highly preferred. Additionally, experience coaching adults and/or teaching students in a 1:1 environment where differentiated, personalized, or blended learning strategies were utilized is required. Furthermore, some experience with implementing and supporting learning and professional development through learning management systems is desired.

Qualifications

- Ability to communicate clearly, effectively, and proactively to a wide variety of audiences
- Must hold a current teaching license with a minimum of three years of teaching experience required
- Flexibility to attend workshops and additional training on an ongoing basis
- Knowledge of curriculum, instructional practices, and student assessment practices
- Foundational knowledge of instructional and student-centered coaching and coaching practices
- Understands teacher development stages and technology integration as well as the appropriate level of technology coaching and support needed for each stage
- Skilled in planning, scheduling, and delivering high quality training to students, teachers, and administrators
- Skilled in communicating and interpersonal exchanges as applied to interaction with coworkers, administration, parents and students
- Knowledge of current and future technology tools to improve student learning
- Skilled in facilitating meetings as well as giving public presentations to a wide variety of stakeholders
- Skilled in strategic planning and managing complex projects
- Proficient knowledge of Google Suite for Education

Education

Required: Bachelor's degree in education

Desired: Master's degree in educational technology, instructional design, or curriculum, assessment and instruction

Licensing

Required: Current WI teaching license and three years of teaching experience

Desired: DPI coaching certificate, ISTE teaching certification

Terms of Employment:

1. Salary to be established by the Board of Education on an annual basis.

Evaluation:

1. Performance of this job will be evaluated by the Director of Technology in conjunction with building principals

HOW TO APPLY:

The Oconto Falls School District has posted this position on WECAN. Please apply using the following WECAN link. <https://wecan.education.wisc.edu/#/Employer/vacancy/52227> Posting #52227. The deadline for applying is March 7, 2019 at 4:00 p.m.

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